

Realizing Autonomy

A one-day conference from the JALT Learner Development SIG
Nanzan University, Nagoya, Japan
Saturday October 29th, 2011



LD SIG publishes anthologies of reflective research articles on learner and teacher autonomy by SIG members. These collaborative writing projects have so far resulted in two JALT publications, *Autonomy You Ask* (2003) and *More Autonomy You Ask* (2006), and a forthcoming book, *Realizing Autonomy: Practice and Reflection in Language Education Contexts*, which will be published by Palgrave this year. The conference will showcase classroom practices by several of the book's authors and will also feature new practice and research in posters, workshops and round table discussions.

Visit <http://realizingautonomy.wordpress.com> for more details

Call for papers deadline - July 15th, 2011

Early bird registration deadline - October 15th, 2011

Invited Speakers



Richard Pemberton
University of Nottingham,
United Kingdom

Richard Pemberton is Associate Professor in the School of Education at the University of Nottingham (UK), where he teaches on the MA TESOL programme and supervises PhD students. He has over 30 years experience in the field of TESOL at secondary and tertiary levels, both as teacher and teacher educator, in the UK, Zimbabwe, Papua New Guinea and Hong Kong. In his previous position he co-ordinated the Self-Access Centre at Hong Kong University of Science and Technology (HKUST) for 13 years and has co-edited two books arising out of HKUST-organised 'Autonomy in Language Learning' conferences: *Taking Control* and *Maintaining Control* (Hong Kong University Press 1996, 2009). His research interests include self-directed language learning, the development of criticality, second language listening, vocabulary acquisition and mobile and location-based language learning.



Tim Murphey
Kanda University of International Studies,
Japan

Tim Murphey (PhD Université de Neuchâtel, Switzerland, in Applied Linguistics) Kanda University of International Studies professor, TESOL's Professional Development in Language Education series editor, co-author with Dörnyei of *Group Dynamics in the Language Classroom*, presently researches SCT applications with particular emphasis on student voice, agency, identity, and community construction. He has given plenaries in half a dozen countries; taught graduate school in the US, Taiwan, and Japan; published books with a dozen publishers; and produced nine freely downloadable videos at the NFLRC, University of Hawaii. He really gets a kick out of creatively scaffolding the agentizing of students' languaging abilities.